**Kiana Gordon**

**Lesson Title: The Pilgrims Subject Area: History**

**Date: 11/1/09 Time frame: 1 classes**

**Objective:**

After the teacher reads a brief commentary about why Pilgrims went to Holland, students will accurately explain why Pilgrims went to Holland before coming to the New World within a paragraph of at least 5 sentences. Students will have 15 minutes to complete this assignment.

Students will write a letter of sympathy to the Pilgrims. The letter will include their personal experience of being mistreated for not following what others are doing and it will be no longer than a page. NO grammatical errors. Students will have 15 minutes to complete this assignment.

**Knowledge Dimension: Factual**

**Cognitive Dimension: Remember and Analyze**

**Warm-up/Motivational activity**: students will complete a KWL chart on the Pilgrims

**Developmental Activity:**

The teacher will dress up and play the part of a Pilgrim living in England and will read a story as if it were a flashback of history. The teacher will read The Story of the Pilgrims by H.L. Ross.

During the Story, the students will have the opportunity to ask the teacher questions as if she were a real pilgrim.

**Guided Practice Activity:**

Along with the guidance of the teacher, students will talk about an incident where they had been mistreated because of making a decision not to follow what the majority decided to do.

Students will write a letter of sympathy to the Pilgrims, comparing their experiences to the pilgrims experience in order to let the pilgrims know that they are not alone.

**Independent practice activity:**

Students will be given an article that briefly explains why the pilgrims went to Holland. The students must write paragraph of at least 5 sentences about why the Pilgrims went to Holland.

**Adaptations and/or Accommodations:** (Remedial/Disabled/ Gifted Student Activates)

Remedial Students: student will have individual help by the teacher while students complete their work.

Advance Students: student will be given the opportunity to color a picture of a pilgrim

**Formative Assessment Activity**: students will have the opportunity to dress up like a pilgrim and tell why they had to flee to Holland and they will express their feelings about leaving.

**Closure:**

Students will participate in an oral pop quiz. The teacher will ask student’s questions about the lesson and student will answer them aloud. Those that answer the questions right will receive a treat.

**Follow up:**

Students will create a power point presentation about what they learned about the pilgrims

**Resource Materials:**

Pilgrim clothes

Treats

Internet for pilgrim research

Library to purchase book

Writing utensils

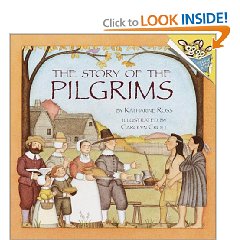
Coloring utensils

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| --- | --- | --- |
| **K** | **w** | **L** |
| **What you know about Pilgrims** | **What you want to know about Pilgrims** | **What you want you learned about Pilgrims** |
|  |  |  |

**Advanced student coloring sheet**



**Developmental Activity Book**

[](http://www.amazon.com/gp/reader/0679852921/ref=sib_dp_pt#reader-link)